**CLASSROOM OBSERVATION REPORT**

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher in charge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date/Time\_\_\_\_\_\_\_\_\_\_\_

Course No. \_\_\_\_\_\_\_\_ Shift \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ No. of Students\_\_\_\_\_\_\_\_\_

Trainee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please summarize what you observed in the following categories:**

**~~THE~~ STUDENTS**

**Student participation / attentiveness (beginning, middle, end)**

**Student comprehension**

**Building**

Describe: State- run School? Private School? Building: Roofs – Door – Windows - Walls - Floor - Locker - Shelves -

**CLASSROOM DÉCOR**

**Describe:** Picturelesswalls ?Visual aids ?

**SIZE AND STYLE OF THE CLASSROOM**

Is it large enough for the number of students it is expected to accommodate? Is it appropriate for the kind of instruction to be carried out in that setting?

**CLASSROOM TEMPERATURE**

Is the room too hot or too cold? Is there any way to adjust the temperature to accommodate unusual weather conditions?

**Air Quality**

Is there any movement in the air? Are there any unpleasant odours? Are students having trouble staying alert?

**Furniture Style**

Is the style of furniture appropriate for the learning activities taking place? Is the furniture functional/comfortable?

**Furniture Arrangement**

Is the furniture movable? Is it feasible to create an optimal furniture arrangement (circle, U-shape, small group clusters, etc.) to support the chosen learning activities?

**Lighting**

Is lighting adequate? Can it be controlled? Is it too bright? Can the room be darkened to allow for light projection equipment yet provide for note-taking?

**Tools and Techniques**

Viewing Screens, chalkboards, interactive whiteboards, etc.

Are they in a good location? Are the sight lines adequate?

What did the teacher use the board for?

What were the students doing while the teacher was writing on the board?

How will these tools influence your future teaching?

Are they all important to make your class effective?

**Environmental/External Noise**

Can everyone hear and be heard? Does noise from inside or outside the classroom compete with the business at hand?

**Types, Quality and Quantity of Equipment**

Is the classroom equipped with standard items (overhead projectors, computers, videos, screens, etc.)? Do they work? Are they clean? Are they serviced regularly? Are other audiovisual resources available in quantities to meet the demand? Are technicians readily available to troubleshoot?

**General Cleanliness**

Are classrooms regularly cleaned? Are trash containers emptied? Are soft furnishings maintained and replaced promptly when necessary?

**Self Reflection**

1. In what ways does the school overall physical environment help meet student needs?
2. Where might improvements be made?

1. You have experienced a learning environment in Primary School, what was that environment like? Was it as you had expected? Explain why.
2. And finally, quietly ask yourself: What have I learned from this observation?