

Apellido y Nombre: ..... DNI N°: ..... Aula: ..... 28/II/15

## SECTION A. LISTENING COMPREHENSION (25 points)

### A.1. Dictation. (15 points)

#### ***A Childhood Memory***

*It was a bright beautiful Sunday morning. Birds were singing and dogs were barking. It was the day of my first picnic on the beach. As soon as we parked the car, I ran down to the lovely long golden beach. I could feel the refreshing gentle breeze on my skin. My family found a tree to sit under for our lunch and my mother unpacked all the delicious fresh food she had prepared. I played in the sand for a while: then, I built a sandcastle, but unfortunately a nasty little girl came and walked on it. This upset me but I decided to...*

0,5p. per mistake

A.2. Ask 5 (five) questions on the dictation. **DO NOT USE THE VERB 'TO BE' AS THE MAIN VERB. DO NOT REPEAT THE VERBS EITHER.** Begin the questions with **WHAT? WHEN? WHERE? WHEN? WHY?** Use **SIMPLE PAST and PRESENT, A FUTURE FORM, PRESENT PERFECT and AN INSTANCE OF PASSIVE VOICE.** (10 points).

## SECTION B. WRITING (25 points)

What did the writer decide to do after the little girl destroyed the castle? Write a paragraph of 15 – 20 lines about it. **BE CAREFUL WITH VERB TENSES, CONNECTORS AND COHERENCE.**

Compound and complex sentence use	5
Correct use of verb tenses	10
Appropriate use of lexis	5
Global coherence	5

## SECTION C. (50 points)

### C. 1. Underline the correct option. (25 points)

It was (1) Ø / AN / THE afternoon (2) AT / IN / ON the middle of July, (3) WHEN / WHEREAS / WHILE I went to the beach all by (4) ME / MY / MYSELF. I like being with my friends, (5) BUT / DESPITE / HOWEVER sometimes you (6) NEED TO / WILL / WOULD have some personal time to

Apellido y Nombre: ..... DNI N°: ..... Aula: ..... 28/II/15

think. I got out (7) Ø / **FROM** / **OF** my car, and walked straight to the (8) **DRY THICK GOLDEN** / **GOLDEN DRY THICK** / **DRY GOLDEN THICK** sand. The beach was always (9) **SO** / **SUCH** / **VERY** admirable (10) Ø / **THAT** / **WHICH** it brought peace to my heart. The sounds of the water splashing (11) **AT** / **IN** / **ON** the rocks and the sound of the (12) **WAVE** / **WAVED** / **WAVING** trees were both extremely calming. I reached down to touch the sand, (13) **WHAT** / **WHEN** / **WHICH** was too hard to walk on.

(14) **ALSO** / **HOWEVER** / **THEREFORE**, I enjoyed the wonderful (15) **VIEW** / **SMELL** / **SOUND** of the ocean; it felt as if I were eating fries with too (16) Ø / **MANY** / **MUCH** salt. The wind (17) **DID** / **MADE** / **TOOK** my hair fly around like a horse running at (18) **HIS** / **ITS** / **YOUR** (19) **FAST** / **FASTER** / **FASTEST** pace. The beach was (20) **QUIET** / **QUIETER** / **QUIETEST** than the park at night. I found an ice cream stand and (21) **BUT** / **SINCE** / **SO** I (22) **BE ABLE TO** / **COULD** / **MANAGED TO** smell a strawberry smoothie, I went crazy about (23) **ONE** / **IT** / **THIS** (24) **BECAUSE** / **DUE TO** / **SO** I am a big fan of (25) **THEIRS** / **THEM** / **THEY**.

<http://www.quotev.com/story/2376148/Short-Stories/4/>

Adapted for pedagogical purposes

## C.2. Write the verbs in brackets in the correct voice and tense. (25 points)

Building sandcastles 1. (USUALLY/BE) **HAS USUALLY BEEN** big fun with children of all ages. A child 2. (LOVE) **LOVES** sharing those moments with their parents even though sometimes the construction 3. (RUIN) **IS RUINED** by the sudden coming of the sea. Anyway, the time shared 4. (REMAIN) **REMAINS** / **WILL REMAIN** a happy memory. I 5. (ALWAYS/REMEMBER) **ALWAYS REMEMBER** / **HAVE ALWAYS REMEMBER** / **WILL ALWAYS REMEMBER** a big castle we 6. (BUILD)

Apellido y Nombre: ..... DNI N°: ..... Aula: ..... 28/II/15

**BUILT** with my father on a cloudy day on the beach when I 7. **(BE) WAS** seven years old. My father 8. **(PROMISE) HAD PROMISED** that we 9. **(BUILD) WOULD BUILD** a really big one those holidays and that day the weather and the beach 10. **(SEEM) SEEMED** perfect for the task. My father 11. **(REFUSE) REFUSED** at first for he 12. **(LIE) WAS LYING** lazily on the sand. But at my insistence, he reluctantly 13. **(AGREE) AGREED** to our delight.

Building a sandcastle is not as difficult as it 14. **(LOOK) LOOKS** but it 15. **(REQUIRE) REQUIRES** a few key tools which we 16. **(HAVE/NOT) DIDN'T/DID NOT HAVE** on that occasion. When we 17. **(STILL/WORK) WERE STILL WORKING** on it, we 18. **(NOTICE) NOTICED** that some other children 19. **(GATHER) HAD GATHERED / WERE GATHERING** to watch our work of art. The castle 20. **(GROW) GREW** majestic to our eyes although it was far from what we 21. **(IMAGINE) HAD IMAGINED**.

Now matter how proud I 22. **(FEEL) FELT** of it then, I 23. **(BUILD/NOT) HAVEN'T/HAVE NOT BUILT** a sandcastle again. However, above all, I 24. **(TAKE) HAVE TAKEN** a decision: I 25. **(SHARE) AM GOING TO SHARE** a moment like that with my child in the future.